

## TMC Works Activity Learning Plan



Activity:	Date:	Time:
Location:	Staff:	
Planned # of youth:	Age/grade:	
Learning Goals		
Youth will know <u>how to</u>	Youth will know that	
Materials needed:	Materials prep:	
	Site set-up:	
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• How will you facilitate the activity? Write out <i>your</i> actions step-by-step.			
What STEM content (key terms and/or concepts) do you wa			
REFLECT (Minds-On Discussion)  Have youth describe what they just did.  Ask youth, what worked and what didn't work? Why?  Ask youth, what did you learn?  Make connections to learning goals, STEM content.	APPLY (Hands-On/Minds-On)  Discuss any or all:  How can students use what they learned elsewhere?  How does this experience relate to youths' lives or future?  Are these skills used in a potential future career?  What could youth invent with their designs?  And/or:  Have youth tinker with their designs to improve them or get a different outcome.		
Back-up plan:	Clean-up notes:		