

2023 TMC Lab Usage Report

Single use or monthly reporting form

This form is also available online



Date:

10. Community served (Name of town/community)

1. Lab #/Hosting Organization

11. **Program name and/or location** (Name of youth program, class, library, community center, park, etc.)

2. Name of your organization

12. School name (if applicable)

3. **Report filed by** (Your name here)

13. School District/Number (if applicable)

- 4. Email
- 5. **Date of use** (If multiple sessions, indicate first date of use for this user report)
- 14. **In school or out-of-school time?** (Where was the lab used? During school or non-school time?)
 - a) At a school, during school hours
 - b) At a school, out of school hours
 - c) Not at a school, during school hours
 - d) Not at a school, non-school hours
- 6. **Number of sessions** (How many times was TMC used during this time?)
- 15. How was the lab used?
 - a) No trailer: used TMC activities/supplies INDOORS
 - b) No trailer: used TMC activities/supplies OUTDOORS
 - c) Used trailer: youth only
 - d) Used trailer: community, family or adults included
- 7. **Total # of hours** (How many "program hours" were delivered using TMC?)
- 16. Number of adult leaders who used the lab (During this reporting period)

17. TMC Lab activities used (List activities used today,

8. Number of youth participants

(For this session or during this reporting period)

- or most frequently during this reporting period)
- 9. How many youth were first-time participants?

(For this session or during this reporting period)

- a) 100% new users of TMC labs
- b) >50% More than half were NEW users
- c) <50% Less than half were NEW users
- d) Most youth were REPEAT users

18. Other activities (TMC or non-TMC activities)	22. Community engagement (How did non-staff adults or teachers engage with the lab	
19. Youth feedback (Generally, how was TMC received by youth?) a) Almost all were excited and engaged in activities b) Most were excited and engaged in the activities c) Mixed bag—around half were excited and engaged d) Less than half were excited and/or engaged	23. Comments or suggestions for improvement (What can we learn from your experience with the lab?)	
20. How well did the activities work? (Did staff feel the sessions were both "hands-on" and "minds-on?") a) Activities felt both "hands-on and minds-on" b) Activities were "hands-on" but not always "minds-on" c) Activities were neither		
d) Not sure	<u>Demographics</u> (Answer to the best of your ability, using visual estimation if necessary. Options based on	
21. Highlights and stories (How did it go? What did the kids say about the	U.S. federal demographic terminology.)	
lab? What worked best?)	Gender:	
	% Male	
	% Female	
	% Gender Unknown	
	Ethnicity	
	% Hispanic or Latino	
	% Not Hispanic or Latino	
	% Ethnicity Unknown	
	Race	
	% American Indian or Alaska Native	
	% Asian	
	% Black or African American	
	% Latino or Hispanic	
	% Native Hawaiian or Other Pacific Islander	
	% White	
	% Race Unknown	

Age of participants:_____



Restocking Report

<u>If your TMC program leader requires it,</u> fill out this form completely at the end of each day or activity.

This section will be used by *your organization* to order and restock materials. The Idaho Out-of-School Network does not require this information.



Name:	Date:	
Materials Used (Indicate any issues: did anything break, need to be replaced, or not work?)	Quantity	Time to