During the 2021-22 school year, Marsing Academies used their ION grant to provide services for K-8 students all day on Fridays, when school is not in session due to the four-day school week. Approximately 64 kindergarten students and 80 1st-7th grade students were served on Fridays with these grant resources. All data provided here are based on surveys completed in the Spring of 2022 by 15 family members of participating students and 8 program staff.

Marsing Academies received $30,000 from the Idaho Out-of-School Network, which was combined with other resources to provide program services for participants during the 2021-22 school year.

<table>
<thead>
<tr>
<th>Community Needs</th>
<th>Program Priorities</th>
<th>Program Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>District 4-day school week leaves most students without any instructional or enrichment services on Fridays.</td>
<td>Provide all K-8 students an additional day (Fridays) for instruction, enrichment, and nutritious meals.</td>
<td>Programming from 8:00 a.m.- 2:30 p.m. on Fridays; academic support, STEM activities, behavioral supports, enrichment activities (i.e., art, crafts, music).</td>
</tr>
<tr>
<td>Interrupted instruction and learning loss due to COVID-19.</td>
<td>Increase literacy skills for all K-8 students from fall 2021 reading inventory levels. Provide activities for families to promote literacy.</td>
<td>Certified teachers provide literacy instruction and supports on Fridays, creating cohesion and consistency from the traditional school week; program team also offered five family literacy nights during the year.</td>
</tr>
</tbody>
</table>

### School Day Outcomes
According to program staff, students in the program...

- **Improved in homework and class participation**
  - Yes: 100%
  - No: 0%
  - I Don’t Know: 0%

- **Improved in student behavior**
  - Yes: 88%
  - No: 0%
  - I Don’t Know: 13%

- **Increased school day attendance**
  - Yes: 75%
  - No: 0%
  - I Don’t Know: 25%

### Social-Emotional Learning Outcomes
Among program staff...

- **Reported improvement in students’ responsible decision making**
  - 100%

- **Reported improvement in students’ relationship skills**
  - 100%

- **Reported improvement in students’ social awareness**
  - 100%

- **Reported improvement in students’ self-awareness**
  - 100%

- **Reported improvement in students’ self-management**
  - 100%

### Addressing COVID-19 Learning Loss
Did students in the program catch up on learning missed due to COVID-19?

- **Family Perceptions**
  - Agree: 86%
  - Disagree: 14%
  - I Don’t Know: 0%

- **Program Staff Perceptions**
  - Agree: 100%
  - Disagree: 0%
  - I Don’t Know: 0%

**Most families agree that...**

- Attending this program helped their child **succeed academically** → 93%
- Their child has **made new friends** in this program → 93%
- Attending this program provided **new learning opportunities** for their child → 93%
- Their child **enjoys attending** the program → 93%

93% Overall Family Satisfaction with the Marsing Academies Program