

OUT-OF-SCHOOL TIME ENRICHMENT GRANT RUBRIC

1. Organizational Structure

- 1.1. Mission, Structure & Staffing
- 1.2. Capacity for Implementation
- 1.3. Participant Demographics & Need
- 1.4. Programming dosage

Bonus points possible: 3 for serving 3+ historically underserved populations

SECTION 1 Total Points possible = 33

2. Program Design & Quality

- 2.1. Enrichment Activities
- 2.2. Professional Development
- 2.3. Research & Evidence
- 2.4. Social Emotional & Unfinished learning
- 2.5. Affordability

Bonus points possible: 2 for being free to participants

SECTION 2 Total Points possible = 27

3. Community Impact

- 3.1. Strategies, S.M.A.R.T. Goals, Outcomes
- 3.2. Community Partners

SECTION 3 Total Points possible = 25

4. Budget & Funding Narrative

- 4.1 Funding Narrative
- 4.2 Budget Quality

Bonus points possible = 3 for non 21st CCLC

SECTION 4 Total Points possible = 23

Total Points Possible = 108

1. Organizational History & Structure	EXCELLENT - (well-conceived and thoroughly developed)	GOOD - (clear and complete)	FAIR - (requires additional clarification)	WEAK - (lacks sufficient information or not addressed)
Agency/organization provides a description of its mission, structure & staffing that is appropriate.	10	8	6	2
Organization demonstrates capacity to implement this project.	5	4	2	0
Applicant provides description of participant demographics, student needs and how the program supports historically underserved populations	10	8	6	2
Provides significant programming weeks/days/hours to address regional demand for OST programming.	5 30-36 weeks for school year 8+ weeks for summer	4 20-29 weeks for school year 6-7 weeks for summer	2 20-29 weeks for school year 6 weeks for summer	1 Less than 20 for school year Less than 6 weeks for summer
BONUS: Serves 3 or more historically underserved	3	0	0	0

populations and provided numbers				
2. Program Design & Quality	EXCELLENT - (well-conceived and thoroughly developed)	GOOD - (clear and complete)	FAIR - (requires additional clarification)	WEAK - (lacks sufficient information or not addressed)
Program describes enrichment activities and offers them at least 50% of the time for participants	5	4	2	0
Program offers continuous staff development opportunities that enhance professional knowledge and competencies.	5	4	2	0
Program utilizes and describes their evidence based curriculum and best practices.	5	4	2	0
Makes a strong case for how the program addresses social emotional & unfinished learning needs.	5	4	2	0
Demonstrates that costs to participants are reasonable and financial support is available to a portion of students who are most	5	4	2	0

impacted by the pandemic.				
BONUS: Is free to participants?	2			
3. Community Impact	EXCELLENT - (well-conceived and thoroughly developed)	GOOD - (clear and complete)	FAIR - (requires additional clarification)	WEAK - (lacks sufficient information or not addressed)
Applicant describes a strong plan to meet the purpose of this award. Goals, strategies and outcomes are aligned.	20	15	10	5
Provides a detailed description of partners including roles and responsibilities. Community support is evident.	5	4	2	0
4. Budget & Funding	EXCELLENT - (well-conceived and thoroughly developed)	GOOD - (clear and complete)	FAIR - (requires additional clarification)	WEAK - (lacks sufficient information or not addressed)
Funding narrative provides adequate detail about how the award funding will be spent.	10	8	6	2
Proposed budget is thorough, detailed and consistent with	10	8	6	2

program needs and goals				
BONUS: Not currently a 21st CCLC funded program	3	0	0	0