



connecting youth & communities

Idaho Out-of-School Network’s Community Programs for Youth Award Round II
Award Term: January 10, 2022 - May 31, 2022

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Equal Opportunity Statement

Jannus, Inc. shall abide by the requirements of 41 CFR sections 60-1.4(a) (7), 60-300.5(a) and (d), 60-741.5(a) and (d), and 29C.F.R. Part 471, Appendix A to Subpart A, if applicable. These regulations prohibit discrimination against qualified individuals, including on the basis of race, color, religion, age, gender, pregnancy, national origin, mental or physical disability, genetic information, sexual orientation or gender identity, veteran status or disability, military status, or any status protected by federal, state or local law and require affirmative action by covered prime contractors and subcontractors to employ and advance in employment women, minorities, qualified protected veterans, and individuals with disabilities.

1. Introduction

As the impact of the pandemic continues, families, young people and schools need broader community support to safely meet the academic, social and emotional needs of young people across the state. Youth development organizations and programs have quickly adapted their services throughout this time to meet the needs of young people and families to whom they are deeply connected. Afterschool programs have an important role to play in the long term recovery and support of Idaho's children and families, as well in addressing unfinished learning. Across the state, community-based youth development organizations have been and are prepared to continue providing: emergency childcare and youth development programming, social-emotional and mental health supports, academic mentoring and distance learning support, device and connectivity support, and basic needs support including food services and delivery.

Overview

This funding is intended to expand access to, improve the quality of, and create increased equity within afterschool opportunities across Idaho. ICPfY was created to support community-based organizations that operate comprehensive out-of-school time (OST) programming before and after school, during the academic year. The overall goal is to provide evidence-based afterschool focusing on academic, social, and emotional learning for students most impacted by the COVID-19 pandemic.

The awards from The Idaho Department of Health and Welfare and guided through the Idaho Out-of-School Network provide funding to cover expenses authorized under the Coronavirus Aid, Relief and Economic Security Act (CARES Act) and the Coronavirus Response and Relief Supplemental Appropriations Act of 2021 (CRRSAA) and the American Rescue Act Plan (ARPSA).

Purpose

Applicants must propose to use funds for at least one of the following purposes:

- 1) Expand access to serve more youth, with an emphasis on children who were most impacted by the pandemic. Potential strategies include:
 - Increasing program slots for children and youth
 - Expanding an existing programming to a community with few or no options currently available
 - Creating a new program in a community with few or no options currently available
 - Increasing weeks, days, hours of afterschool programming

- 2) Reduce barriers to participation to ensure access for all. Potential strategies include:
 - Providing free transportation to and from the program site(s)
 - Offering subsidies/scholarships to offset enrollment costs
 - Increasing access for children and youth with disabilities, youth experiencing homelessness, youth in foster care, English language learners, youth receiving free or reduced-price lunch, and migratory youth

- 3) Increase programmatic quality and expand or enhance supports/services offered. Potential strategies include:
 - Enhancing learning acceleration through increased staffing of certified teachers, new curriculum, staff professional development, and/or activities
 - Enhancing behavioral health supports through hiring of social workers or counselors, training of staff, and/or utilizing well-being and connectedness curriculum
 - Adding new enrichment opportunities, such as career exploration, youth entrepreneurship, STEAM, and/or the arts
 - Developing new partnerships with other community-based organizations, municipalities, and/or schools

Programs must provide at least half of their programming time in enrichment activities focused on addressing learning loss while simultaneously supporting social-emotional learning and recovery. Activities could include:

- STEM
- Music
- Art
- Hands-on experiences
- Mentorship
- Teamwork exercises
- Field trips
- Guest speakers
- Career/college exploration
- Reading
- Physical education

2. Timeline

- **Q & A Webinar on Award details:** November 15, 2021, 2 pm MT [Zoom Link](#)
- **Application Due Date:** December 10, 2021
- **Awards Announced:** January 10, 2022
- **Awards Disbursed:** January 21, 2022

Selection and Notification

Award applications will be read and scored using the rubric in Attachment A. by an independent review team of peers consisting of 4 members, at a minimum.

Programs will be notified via email by January 10th if the application was selected or not.

3. Eligibility

Eligible Organizations/Agencies

- A nonprofit organization, public school, private school, faith-based organizations, municipalities;
- Programs that provide direct services to youth in the State of Idaho for youth for 5 to 13 year-olds only.
 - It is allowable to serve other youth within the program, but the funds from this grant are required to be directed for those served in this age range only.

- Existing programs that will be active in January 2022 through May 2022.
- New programs that would like to begin operations in January 2022 and operate through the remaining school year.

Ineligible Organizations/Agencies

- For-profit businesses
- Programs that are receiving other funding from the Idaho Community Grant Program through Idaho Department of Health & Welfare.
- Programs not active between January 2022 to May 2022.

*NOTE: Only one application will be accepted from each organization. The only exception will be for a youth development organization that also serves as a fiscal agent for another program/organization.

Award Tiers

Tier 1:

Afterschool programs that meet optimal operation hour requirements are eligible for an award \$45,000. Funds must be utilized between January - May, 2022.

Tier 2:

Afterschool programs that meet optimal operation hour requirements are eligible for an award of \$25,000. Funds must be utilized between January - May, 2022.

Tier 3. Clubs, Camps, & Classes

A program that offers less than 4 hours of programming per participant weekly, a club or an arts program, for example, are eligible for the funding level of \$10,000. Funds must be utilized between January - May, 2022.

Budget Requirements

- **New applicants (organizations that did not receive Round I)** applying for Tier 1 or 2, must use the [Wallace OST Calculator](#) as a starting point to justify the award request.
- Applicants must include the total program budget for the fiscal year 2021-22.
- Applications must include additional justification to demonstrate the need by providing a funding narrative.

The budget narrative must include specific details regarding spending. *(For example: Staff costs will include 1 full-time head counselor/teacher at \$20 per hour and 2 full-time counselors at \$18 per hour, all for 200 hours total, for a total of \$11,200. Scholarships*

will be awarded based on need, with 6 full scholarships at \$225 per week and 12 partial scholarships at \$117.50 per week for five weeks, for a total of \$13,800.)

Programs must show how receiving these funds will increase capacity—serve more children and/or serve at a lower cost—than otherwise possible. If the program plans to expand slots to additional students, please indicate evidence of demand (waitlist, letter of support from the school district, etc.)

This [template](#) should be utilized for submitting a proposed budget for award spending.

Ineligible Expenses

This funding must not be used towards:

- Building improvements and renovations
- Landscaping
- The lease or purchase of a vehicle
- Personal debt or personal credit card payments not related to your business
- Licensing fees or permits
- Subscriptions

*THE ADMINISTRATION CAP FOR FUNDING IS 10%.

4. Target Populations

Organizations that serve the following historically underserved population groups, or communities without current programming, will receive additional points during the scoring process. To find current programs statewide please visit the [Program Directory](#).

Following is a list of underserved peoples:

- Rural
- Black, Indigenous, youth of color
- Latinx
- Youth with disabilities
- Youth experiencing homelessness
- Youth in foster care
- English language learners
- Youth receiving free or reduced-price lunch
- Migratory youth
- LGBTQIA youth

5. Program Quality Commitment & Scoring

All programs will be required to use the [Idaho Building Blocks for Out-of-School Time Quality](#) to assess and improve quality in various program areas. Support will include coaching and technical assistance from ION staff. The system is self-assessment based, and programs will create a Continuous Quality Improvement Plan, which includes four steps: Plan, Do, Check and Adjust.

Additional points will be awarded to programs that utilize a research or evidence based curriculum and have operated summer or afterschool programs for school-age children for over 3 years.

6. Program Implementation Reporting and Assurances

In accepting this award applicants agree to the following:

- To avoid duplication of programming, providers will confirm with their local public school district that similar programming is not offered;
- Participation in any data collection that is required by the state or federal government for the use of this funding;
- On-site monitoring visits conducted by ION staff or their subcontractor at any time during the programming;
- The application must be completed by the entity that maintains full responsibility and therefore is the operator of the program, regardless of any partnership, volunteer, or subcontract arrangements;
- Programs must make every reasonable effort to be accessible for individuals with disabilities. Additionally, all materials should be made available in accessible formats (e.g., printed, digital, and web-based information);
- A commitment to embracing diversity, equity, and inclusion integrating these concepts into daily activities to create a healthy program environment for all youth and staff;
- Programs will participate in the Idaho Building Blocks for Out-of-School Time Quality.
- Provide a final report to ION no later than August 15, 2022.

7. How to Apply

Complete the ICPFY application form online. [APPLICATION FORM](#)

TIPS: ION encourages applicants to work on their application answers in a document saved to their local drive rather than drafting all answers in the online application; there is no save or return option within the form. If there are technical challenges, drafting

your responses and saving them somewhere else will prevent applicants' work from being lost. Attachment B is a word document of the categories and narrative portions of the application to review and refer to.

*Additionally, the online application portal works best using Google Chrome.

Applications must be submitted via the form no later than 6 pm MST (5 pm PST), December 10th, 2021. A word document attached to an email will not be accepted as an application submission.

Questions can be submitted via email here: aalmerico@jannus.org

Applicants that experience any technical difficulties may contact danielizabeth@jannus.org

8. FAQ

Q: My program applied and was awarded in Round I. Am I eligible to apply for Round II?

A: Yes, the review committee will consider programs that received Round I for consideration of continued funding.

Q: My program was awarded in Round I. Should I include that amount in the budget I submit for Round II?

A: Yes, if you have not utilized all funds yet, please include a line with the remaining amount, and how it is designated to be spent.

Q: My program applied for Round I and was not selected. Am I eligible to apply for Round II?

A: Yes, as long as you meet the requirements and apply for the appropriate Tier.

Q: My organization runs multiple programs/sites. Can each site apply or should I apply on behalf of all?

A: Organizations with multiple sites must coordinate. Only one award will be awarded to an organization or program. It is up to the applicant to describe if and/or how it would assist multiple sites if awarded.