



connecting youth & communities

Idaho Out-of-School Network's Community Programs for Youth Award

Award Term: August 1, 2021- July 31, 2022

Purpose

Expand the number of Idaho children participating in high-quality summer and school year programs to improve education learning loss due to the Covid-19 pandemic, educational activities that support student learning, and behavioral health supports for children.

Q & A Webinar on Award details: June 29, 2021, 10 am MT [Zoom Link](#)

Application Due Date: July 16, 2021

Awards Announced: July 26, 2021

Awards Made: August 1, 2021

Equal Opportunity Statement

Jannus, Inc. shall abide by the requirements of 41 CFR sections 60-1.4(a) (7), 60-300.5(a) and (d), 60-741.5(a) and (d), and 29C.F.R. Part 471, Appendix A to Subpart A, if applicable. These regulations prohibit discrimination against qualified individuals, including on the basis of race, color, religion, age, gender, pregnancy, national origin, mental or physical disability, genetic information, sexual orientation or gender identity, veteran status or disability, military status, or any status protected by federal, state or local law and require affirmative action by covered prime contractors and subcontractors to employ and advance in employment women, minorities, qualified protected veterans, and individuals with disabilities.

Introduction

With the passage of the American Rescue Plan (ARP) in March 2021, Idaho has an unprecedented opportunity to improve learning and support for all students. The federal stimulus package will help Idaho combat learning loss amplified by the pandemic and meet students' social, emotional, and mental health needs as we move ahead and begin to recover from the

setbacks of the past year. Now more than ever, it is critical that communities come together to plan for impactful out-of-school time learning opportunities – starting fall 2021.

The Idaho Department of Health and Welfare provided this Idaho Community Program Grant to the Idaho Out-of-School Network (ION) to distribute funds to qualifying programs or organizations, monitor the use and provision of services, and support the work across the State school year 2021-2022 and through July of 2022. This initial grant will focus on school year programming. The purpose of this July 2021 grant is to expand the number of children who can participate in programs during the school year 2021-2022. This funding can be used for expanding programs or creating a new program to serve students who would otherwise not have access to programs and out-of-school opportunities throughout the school year.

Eligible Applicants

Eligible applicants are limited to any of the following:

- A nonprofit organization, public school, private school, faith-based organizations, municipalities;
- Provide direct services to youth in the State of Idaho.
- Programs that are not receiving other funding from the Idaho Community Grant Program.

The age for youth services is 5 to 13-year-olds only, and all programs must be serving youth within this age range. It is allowable to serve other youth within the program, but the funds from this grant are required to be directed for those served in this age range only.

Programs may be either an expansion of existing programs or new programs that would not otherwise be able to operate without this funding. Additional points will be awarded to applicant organizations that have operated summer or afterschool programs for school-age children or youth in the past three years.

Program Requirements

Time Period

Funding is for activities during the school year 2021-2022 and summer of 2022, the grant period beginning on August 1, 2021, and ending on July 31, 2022. *Additional grant funds may be applied for November 2021 (for funding beginning January 1, 2022) to continue programming throughout the 2021-2022 school year.

Size of Grants

Applicants can apply for \$25,000 or \$45,000 per organization for school year and summer programming. Programs applying and successfully meeting projected goals will be eligible to apply for a second round* to begin funding in January 2022.

The applicant must use the [Wallace OST Calculator](#) as a starting point to assessing the grant award. Applications may include additional justification to demonstrate why a program may need more or less than the breakout categories:

Applications should describe the total cost to provide the program and the amount of funding requested from ION. The budget narrative must include specific details regarding spending. *(For example: Staff costs will include 1 full-time head counselor/teacher at \$20 per hour and 2 full-time counselors at \$18 per hour, all for 200 hours total, for a total of \$11,200. Scholarships will be awarded based on need, with 6 full scholarships at \$225 per week and 12 partial scholarships at \$117.50 per week for five weeks, for a total of \$13,800.)*

Programs must show how receiving these funds will increase capacity—serve more children and/or serve at a lower cost—than otherwise possible. If the program plans to expand slots to additional students, please indicate evidence of demand (waitlist, letter of support from the school district, etc).

*Subject to ION's grant funds received through the Idaho Community Program Grant.

Eligible Programs

Programs must serve youth ages 5-13, primarily targeting ALICE families, which stands for Asset Limited, Income Constrained, Employed families and high poverty communities.

Providers applying for these grants must commit to using the funding in the following way:

To serve additional children or youth to address unfinished learning and social and emotional development (e.g., hire more staff, rent a larger facility, expanded hours/weeks, expand ages served, etc.); and/or to subsidize enrollment costs, particularly for students on free/reduced lunch status.

Program Operational Requirements

1. Programs must operate between August 1, 2021 and July 31, 2022;
2. Programs must serve children between 5-13 years of age;
3. Programs must create a target number of hours weekly they want to reach youth in out-of-school time and share that plan in the grant application.

Program Staff Requirements

All Directors (or appointed representatives) must participate in an in-person, 2 days [2021 Power Up Summit](#) on September 9-10, 2021, at the Riverside Hotel in Boise.

A select number of the program staff that supervise children must participate in an in-person, 1 day professional development training in October 2021, hosted by ION, related to quality afterschool programming, social-emotional learning, and the Idaho Building Blocks for Out-of-School Time Quality.

Applicants are required to budget for related travel costs (lodging, travel, etc.) and Summit registration.

Eligible Activities

Programs must provide at least half of the time in enrichment activities focused on addressing learning loss while simultaneously supporting social-emotional learning and recovery. Activities could include, for example, STEM, music, art, hands-on experiences, mentorship, teamwork, field trips, guest speakers, career/college exploration, reading, and physical education.

*Funding for these grants supports student learning loss and enhances behavioral support to students and staff. THE ADMINISTRATION CAP FOR FUNDING IS 10%.

Grantees will be subject to 45 CFR 98.56 <https://ecfr.io/Title-45/Section-98.56>.

Ineligible Expenses

This funding must not be used towards:

- Building improvements and renovations
- Landscaping
- The lease or purchase of a vehicle
- Personal debt or personal credit card payments not related to your business
- Licensing fees or permits
- Subscriptions

Program Quality Requirements

All programs will be required to use the support and guidance in the [Idaho Building Blocks for Out-of-School Time Quality](#) to assess and improve quality in various program areas. Support will include coaching and technical assistance from ION staff. The system is self-assessment based, and programs will create a Continuous Quality Improvement Plan, which includes four steps: Plan, Do, Check and Adjust.

Program Assurances

In accepting this grant, applicants agree to the following:

- To avoid duplication of programming, providers will confirm with their local public school district that similar programming is not offered;
- Participation in any data collection that is required by the state or federal government for the use of this funding;
- Unannounced, on-site monitoring visits conducted by ION staff or their subcontractor at any time during the programming;
- The application must be completed by the entity that maintains full responsibility and therefore is the operator of the program, regardless of any partnership, volunteer, or subcontract arrangements;
- Programs must make every reasonable effort to be accessible for individuals with disabilities. Additionally, all materials should be made available in accessible formats (e.g., printed, digital, and web-based information);
- A commitment to embracing diversity, equity, and inclusion integrating these concepts into daily activities to create a healthy program environment for all youth and staff;
- Programs will participate in the Idaho Building Blocks for Out-of-School Time Quality, at least one staff will attend the Power Up Summit and the one day professional development in October or November 2021;
- Provide a final report to ION no later than August 15, 2022.

Additional Considerations

Additional points will be awarded for programs that have operated summer or afterschool programming within the past three years.

Submission Process and Deadline

Applications must be submitted via email no later than 6 pm MST (5 pm PST), **July 16th**

Questions can be submitted via email here: aalmerico@jannus.org

Applicants that experience any technical difficulties may contact idahoafterschool@gmail.com

Selection and Notification

Award applications will be read and scored using the rubric in Attachment A.

Programs will be notified via email by July 26 if the application was successful and selected.

Attachment A: Scoring Rubric

Scoring Rubric for ION ION's Community Programs for Youth Program Award	EXCELLENT	GOOD	MARGINAL	WEAK	INADEQUATE
	well-thought & developed meeting all requirements outlined in RFP	clear and complete	requires additional clarification	lacks info	information not provided
1. NEED FOR PROJECT (10 points total)					
Provides a description of the children/youth to be served and makes a strong case for the specific needs of this community (Question #6)	5	4	2	1	0
The amount of funding requested is reasonable given the number of additional children served (Question #3 & #5 & #8)	5	4	2	1	0
2. QUALITY OF PROJECT DESIGN (30 points total)					
Describes how the grant funding will be used to serve additional children or youth and/or to subsidize enrollment costs, particularly for ALICE students (Question #6)	10	8	5	2	0
The program provides at least half of the time spent in a variety of enrichment activities programming designed to encourage SEL and unfinished learning and provides	20	15	10	5	0

examples of engaging youth (Question #7 #9)					
3. PROGRAM LOGISTICS (5 points total)					
Provide detail on program logistics, including: start and end dates; operational hours; facilities; days of operation #8	5	4	3	2	0
4. PROGRAM ELIGIBILITY (5 points total)					
The program provides consistent programming during out-of-school time and meeting the goals of this award (#9)	5	4	3	2	0
5. STAFF TRAINING AND STUDENT SUPPORTS (5 points total)					
Describe the staff training and student supports that will be provided to aid students' social, emotional, mental, and physical health. (#10)	5	4	3	2	0
6. PARTNERSHIPS AND COLLABORATION (5 points total)					
Provides a detailed description of any partners they will work with, including their respective roles and responsibilities. (Question #11)	5	4	3	2	0
7. RECRUITMENT (total of 10 points)					

Describes how identified program participants will be recruited. (Questions #12)	10	8	5	2	0
8. BUDGET (total of 15 points)					
Budget and budget narrative provides adequate detail about how the grant funding would be spent. (Question#1, #5 and budget)	5	4	3	2	0
Overall organizational budget is adequate to successfully operate the program as described. (Question #2)	5	4	3	2	0
Demonstrates that costs are reasonable in relation to the number of persons to be served and to the anticipated results and benefits and is not duplicative. (Question #3, #5)	5	4	3	2	0
9. OTHER (total of 15 points)					
Describe any other additional features important to consider for this program. (#13)	2	1	0	0	0
Organizations that have operated summer or afterschool programming in the past three years. (#13)	3	0	0	0	0
Signature on Program Assurances to commit to training, evaluation implementing the Idaho Building Blocks for Out-of-School Time Quality and participating in professional development.(#14)	10	0	0	0	0

Total possible points	100				
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FAQ

When is the application due and what will the review process entail?

The application is due on July 16th by 6 pm MT / 5 pm PT. Programs who complete this application and submit all required documents will be reviewed by the Grant review team and scored the rubric in Attachment A. Announcements of awards will be on July 26th.

Key priorities of this award.

ION seeks to award funds to programs statewide and the grant review team will ensure programs selected will represent the full state.

Quality programming utilizing evidence based and innovative approaches in out-of-school time.

Addressing unfinished learning and the social emotional needs of youth due to the impact of the pandemic.

What will programs receive if selected for this grant?

In the first round, each program will receive \$25,000 for \$45,000 for out-of-school program implementation. Programs will also receive technical assistance and coaching on the Idaho Building Blocks for Out-of-School Time Quality. A State/City/Municipal match is not required, but investment in the work, with additional resources is suggested.

Time frame to use/ budget the award.

The full award does not need to be used throughout the full year of programming. A program could submit a budget for this award through half of the programming year and apply for additional funds in November for the Winter/ Fall programming. In addition, pending additional funding from the IDHW, ION will be awarding a Summer of Innovation award for June-August 2022 programming. All programs will be invited to apply regardless of their receipt of these first and second round funds.