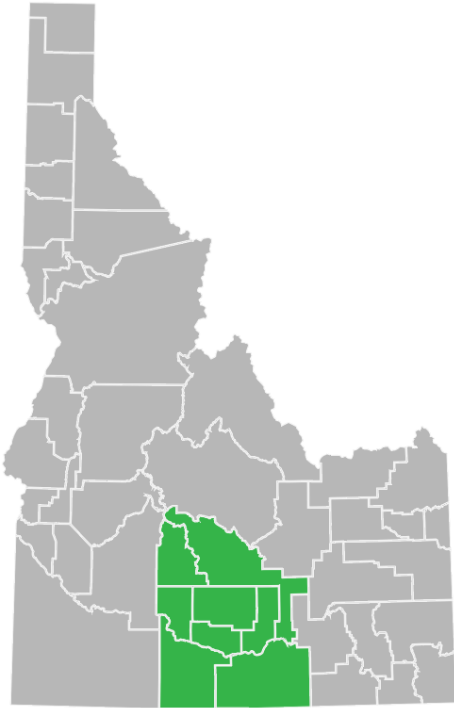# IDAHO'S REGION 4 OUT-OF-SCHOOL PROGRAMS

Idaho Out-of-School Network
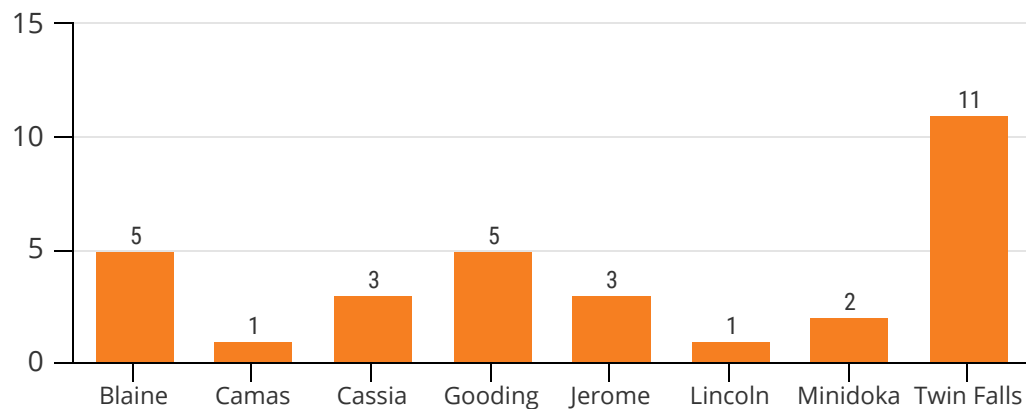
What are out-of-school programs?

Out-of-school programs include all opportunities and programs available to school-age youth outside of the school day including before school, after school, evening, during school breaks, on weekends, or during the summer. Programs can include one-time opportunities or programming offered on a consistent basis.

The Idaho Out-of-School Network and University of Idaho conducted a survey of 437 out-of-school programs across the state. This fact sheet represents 31 out-of-school programs in **Blaine, Camas, Cassia, Gooding, Jerome, Lincoln, Minidoka, and Twin Falls Counties.**
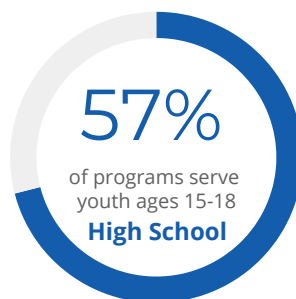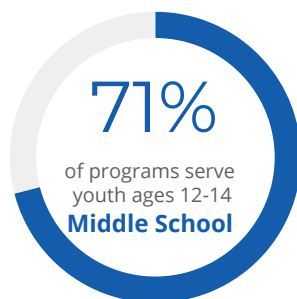
There is a need for more programs in Idaho's rural counties.

Most out-of-school programs in Region 4 are provided by schools, libraries, and 4-H.

Out-of-School Programs in Region 4 by County

County	Number
Blaine	5
Camas	1
Cassia	3
Gooding	5
Jerome	3
Lincoln	1
Minidoka	2
Twin Falls	11

Age Groups Served by Region 4 Out-of-School Programs

100% of programs serve youth ages 5-11 **Elementary**

71% of programs serve youth ages 12-14 **Middle School**

57% of programs serve youth ages 15-18 **High School**

Just 8 programs in this region serve all youth ages 5 to 18, creating barriers for families with multiple children of different ages.

45% of Region 4 programs maintain a wait list.

IDAHO'S REGION 4 OUT-OF-SCHOOL PROGRAMS

TOP 3 NEEDED RESOURCES

71%
FUNDING

57%
STAFF

21%
REPAIRS & RENOVATION

Many programs offer their services free of charge, use a sliding scale, or provide scholarships.

61% of programs in Region 4 have 2 employees or less, limiting the number of children that can participate in out-of-school programs.

Out-of-school programs in Region 4 serve more than 5,200 youth each year.

One in six of these programs serve more than 500 youth each year.

Youth Served by Region 4 Programs Annually

Youth Served Annually	Number of Programs
16-50	5
51-100	7
101-200	6
201-500	5
500+	5
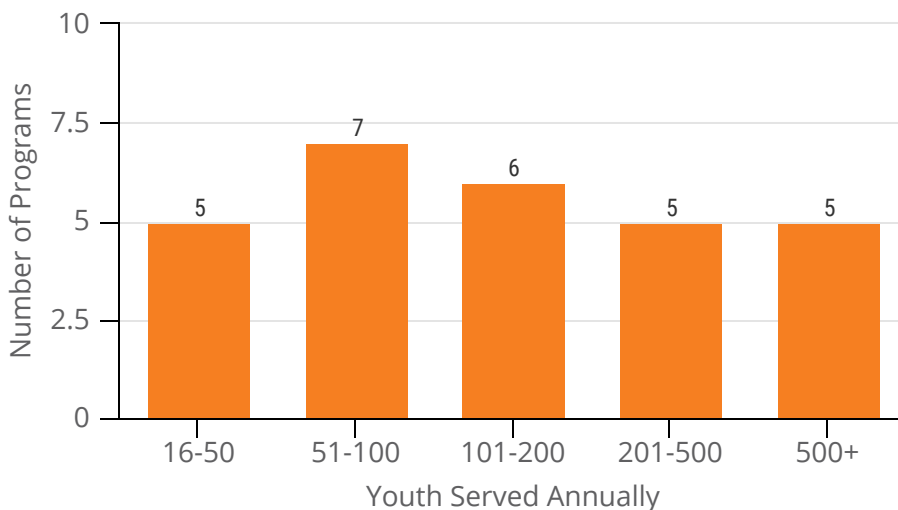
Out-of-school programs help Idaho children and communities thrive by:

1 Improving work habits and school grades

2 Increasing school attendence

3 Increasing likelihood of high school graduation

4 Decreasing participation in risky behaviors and crime

5 Increasing job retention

6 Increasing learning engagement and positive social behavior

Sources: Goldschmidt, Huang, & Chinen, 2007; Huang, Gribbons, Kim, Lee, & Baker, 2000; Huang, Leon, Harven, La Torre, & Mostafavi, 2009; Huang, Leon, & La Torre, 2011; Huang, Leon, La Torre, & Mostafavi, 2008; Afterschool Alliance, 2019