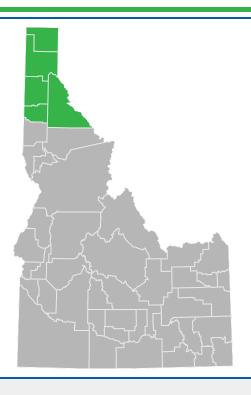
IDAHO'S REGION 1 OUT-OF-SCHOOL PROGRAMS





What are out-of-school programs?

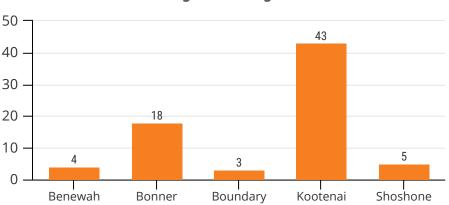
Out-of-school programs include all opportunities and programs available to school-age youth outside of the school day including before school, after school, evening, during school breaks, on weekends, or during the summer. Programs can include one-time opportunities or programming offered on a consistent basis.

The Idaho Out-of-School Network and University of Idaho conducted a survey of 437 out-of-school programs across the state. This fact sheet represents 73 out-of-school programs in **Benewah**, **Bonner**, **Boundary**, **Kootenai**, and **Shoshone Counties**.

There is a need for more programs in Idaho's rural counties. Kootenai County has more programs than the rest of the region combined, leaving many rural children without access.

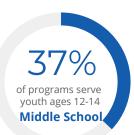
More than half of Region 1 programs maintain a wait list.

Out-of-School Programs in Region 1 by County



Age Groups Served by Region 1
Out-of-School Programs







Less than 1 in 10 Region 1 programs serve all youth ages 5 to 18, creating barriers for families with multiple children of different ages.

TOP 3 NEEDED RESOURCES





FUNDING PUBLICITY



Many programs offer their services free of charge, use a sliding scale, or provide scholarships.

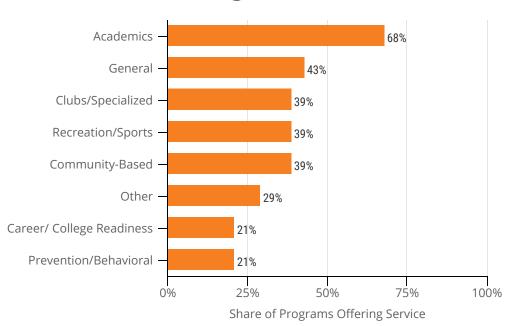
54% of programs in Region 1 have 2 employees or less, limiting the number of children that can participate in out-of-school programs.

Half of programs only provide one type of activity.

Of the programs that provide academic support, 58% offer STEM programming.

There is a need for more activities focusing on career and college readiness and prevention.

Types of Programs Offered in Region 1



Out-of-school programs help Idaho children and communities thrive by:

- Improving work habits and school grades
- Increasing school attendence
- Increasing likelihood of high school graduation

- Decreasing participation in risky behaviors and crime
- Increasing job retention
- Increasing learning engagement and positive social behavior