

IDAHO OUT-OF-SCHOOL NETWORK: SANDPOINT ROUNDTABLE

MAY 14, 2018- NOTES

What Would We Like to See Offered?	What Are Some Challenges Serving Middle Schoolers?	How Can ION Build Awareness and Support?	Where Are Programs Being Offered?
A job board for employers and youth	Lack of interest/participation	Create shared language for youth orgs	Library - STEM, makerspace, teen lounge, tutoring, research, readers advisory
DOL - workforce development connection	Parents all working and not engaged	Off trainings in all areas of state	PRLHS - (7th - 12th), STEAM club, Robotics, drones, cooking, soccer, game club, art, guitar, metalworking, academic assistance/credit recovery, FAFSA/Scholarship
transportation (mini bus) so we can get out to do community service and access hiking, etc	Competing with other extracurriculars	Create best practices/standards for what high quality program looks like	Teen Center - Daily meal + Culinary program, social and emotional development through relationships, Adult mentors, unstructured, supervised activities
A second bus route to take kids home in the evening	Stigma that out-of-school programs are "uncool"	Professional development for staff and volunteers on the adolescent brain, issues facing this generation, best practices in MS programming	Girl Scouts (STEM, outdoors, self-esteem, leadership development)
Local dealerships	Transportation home	Y for Y	
Private company needing write-off	Getting the word out about programs	Advertising the importance of Out-of-School Programs	
more exposure and awareness in rural areas	Catching them before they reach the "Y" in the road	Training for specific programs	
more partnerships and collaboration with other youth serving orgs	Quality programs that create interest & increase participation	Grant writing support and information	

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zero robotics	Board training/education on youth needs and opportunities	A list + map/poster of program in our region	
more programming in general	board training on how to work w/ED's		
Partnerships w/community org's/local businesses	Ed training on how to work with Boards		
	Funding staff hours		
	Time management for ED's/Staff		
	Understanding mindset of middle schoolers		
	Meeting Academi/grant requirements		
	Retention		
	Apathy		
	Meeting a need then kids not following through		
	Requirements to meet academic outcomes in OST		