

# Idaho Afterschool Network

## Caldwell Data (Existing and Needed)

What activities do youth participate in during out-of-school time?

<ul style="list-style-type: none"> <li>• Martial arts</li> <li>• Substance use disorder treatment (SUD)</li> <li>• Music lessons</li> <li>• 4-H Clubs</li> <li>• Surfing the internet</li> <li>• Play on computer, YouTube, texting friends</li> <li>• New Middleton skate park</li> <li>• Parks</li> <li>• Social media</li> <li>• Library summer reading program</li> <li>• Doing drugs/alcohol</li> <li>• Hanging with neighborhood kids</li> <li>• Gangs</li> <li>• Video games</li> <li>• 21<sup>st</sup> CCLC</li> <li>• Goofing off/unstructured time</li> <li>• Library</li> <li>• Criminal activity</li> <li>• Stealing</li> <li>• Afterschool tutoring</li> <li>• Hanging out at the mall</li> <li>• Feeding program</li> <li>• Working/ part-time jobs</li> <li>• Lack of sleep</li> <li>• Sex</li> <li>• 21<sup>st</sup> CCLC</li> <li>• Boys &amp; Girls Club</li> <li>• YMCA</li> <li>• Babysitting</li> <li>• Care for siblings</li> <li>• Social media</li> <li>• Phone</li> <li>• Structured sports</li> <li>• Sleeping</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Staying home alone waiting for adults</li> <li>• Clubs</li> <li>• Horse riding/shows</li> <li>• Rodeo</li> <li>• Volunteering</li> <li>• Act as parents for younger siblings</li> <li>• Hangout alone or with kids who aren't making good choices</li> <li>• Community service activities</li> <li>• Taking care of parents/guardians</li> <li>• Watching younger siblings</li> <li>• Babysitting siblings or others/ being adult like</li> <li>• Clubs</li> <li>• Extra-curricular activities (band, etc.)</li> <li>• Sports</li> <li>• Homework</li> <li>• Hours of YouTube</li> <li>• Overnight camps</li> <li>• Robotics</li> <li>• Hanging out with friends</li> <li>• Summer programs</li> <li>• Volunteering</li> <li>• Dance</li> <li>• Gang activities</li> <li>• Porn</li> <li>• Drugs</li> <li>• Homework</li> <li>• Alcohol</li> <li>• Detention</li> <li>• Afterschool programs</li> <li>• Jobs</li> <li>• Church activities</li> </ul>
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### How we know this (Data Sources or Observation)

<ul style="list-style-type: none"> <li>● USDA Department of education</li> <li>● Youth</li> <li>● Compass 21<sup>st</sup> CCLC data collection</li> <li>● Probation law stats</li> <li>● Social media</li> <li>● YRBS (SDE)</li> <li>● Kids themselves</li> <li>● Arrest records</li> <li>● Y-Usage report</li> <li>● Feeding program #1</li> <li>● Parents word of mouth</li> <li>● Drop out and Grad rates</li> <li>● Robotics</li> <li>● Middleton United Substance Abuse Coalition</li> <li>● Community Survey in Middleton</li> <li>● School district data</li> <li>● Work with students in the venue</li> <li>● We can see it happen</li> </ul>	<ul style="list-style-type: none"> <li>● Students tell us</li> <li>● Police reports</li> <li>● Lots of conversations with kids</li> <li>● Senior E.A.T. Surveys TVEP</li> <li>● News reports</li> <li>● United way Community assessments</li> <li>● Spending time with kids and having my own</li> <li>● Idaho Kids Count</li> <li>● TVEP Data</li> <li>● Observed</li> <li>● Observation and kid share</li> <li>● Study by Sherry Turkle (author) on our relationship with technology "I'd Rather text than talk"</li> <li>● Number students engaging in afterschool sports</li> <li>● Number of homeless or couch surfing youth</li> </ul>
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What do we need to know to help better serve youth (potential data surveys or analysis)?

<ul style="list-style-type: none"> <li>● Youth empowerment opportunities</li> <li>● Partnerships with businesses</li> <li>● Awareness</li> <li>● Opportunities</li> <li>● Share existing resources and data</li> <li>● Youth focus groups- Capture youth voices</li> <li>● Parents engagement awareness</li> <li>● Mentors (males)</li> <li>● Volunteers</li> <li>● Do they feel apart of the community? Why or why not?</li> <li>● More School counselors</li> <li>● More communication</li> <li>● \$\$\$</li> <li>● Community engagement</li> <li>● Community collaboration</li> <li>● Why don't they get involved?</li> <li>● Involve all smaller towns</li> <li>● Youth Voice</li> <li>● Number of students in 21<sup>st</sup> century programs</li> <li>● Track number of students on probation and in detention</li> </ul>	<ul style="list-style-type: none"> <li>● Youth empowerment opportunities</li> <li>● Partnerships with businesses</li> <li>● Awareness</li> <li>● Opportunities</li> <li>● Share existing resources and data</li> <li>● Youth focus groups- Capture youth voices</li> <li>● Parents engagement awareness</li> <li>● Mentors (males)</li> <li>● Volunteers</li> <li>● Do they feel apart of the community? Why or why not?</li> <li>● More School counselors</li> <li>● More communication</li> <li>● \$\$\$</li> <li>● Community engagement</li> <li>● Community collaboration</li> <li>● Why don't they get involved?</li> <li>● Involve all smaller towns</li> <li>● Youth Voice</li> <li>● Number of students in 21<sup>st</sup> century programs</li> <li>● Track number of students on probation and in detention</li> </ul>
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