

Idaho Afterschool Network

Twin Falls Data (Existing and Needed)

What activities do youth participate in during out-of-school time?

<ul style="list-style-type: none"> • Animal and Plant science • Robotics • Church activities • Hanging out • Volunteering • Swimming pool • Park • Leadership development • Music activities • Working • Arts & crafts • Homework 	<ul style="list-style-type: none"> • Concerts & performances • Scholarship wish • Credit recovery courses • HG chores • Camp • Sports x 2 • TV • Video games • Watching siblings • Skating • Gaming • Social media
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How we know this (Data Sources or Observation)

<ul style="list-style-type: none"> • Observation x 2 • Word of mouth • Speaking with children • “Requiring for projects” 	<ul style="list-style-type: none"> • Experience in existing programs • Data sources (attendance, etc.) • Jr. Master Gardener • Building relationships with youth
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What do we need to know to help better serve youth (potential data surveys or analysis)?

<ul style="list-style-type: none"> • What students are doing after school • Inform regional partners • Where students are gathering • Teachers' input • CSI early childhood ed. • Education department • Shortage of good counselors • Include law enforcement • Meet with educators • Engage parents 	<ul style="list-style-type: none"> • Talking to youth • What their need is (health, safety, relationship?) • Opportunities available • Youth interests • How to connect with youth • Identify current resources • Meet with educators • Service learning classes at colleges • What is happening at home?
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