

# Idaho Afterschool Network

## Idaho Falls Data (Existing and Needed)

What activities do youth participate in during out-of-school time?

<ul style="list-style-type: none"> <li>• Fishing</li> <li>• Sports</li> <li>• Video games</li> <li>• Reading</li> <li>• Home alone</li> <li>• Scouts</li> <li>• 4-H</li> <li>• Theatre</li> <li>• Developmental therapy</li> <li>• Speech, physical, occupational therapy</li> </ul>	<ul style="list-style-type: none"> <li>• Piano</li> <li>• Eat Smart</li> <li>• Skate Park</li> <li>• Right at school</li> <li>• Church</li> <li>• Parents' work</li> <li>• Camps</li> <li>• 21st CCLC afterschool programs</li> <li>• Respite care</li> </ul>
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How we know this (Data Sources or Observation)

<ul style="list-style-type: none"> <li>• Community survey</li> <li>• ALICE</li> <li>• Parent/teacher survey</li> </ul>	<ul style="list-style-type: none"> <li>• Observation - talking with the parents</li> <li>• Teton - did a survey asking about the need mentor vs. afterschool/summer</li> </ul>
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What do we need to know to help better serve youth (potential data surveys or analysis)?

<ul style="list-style-type: none"> <li>• Why do they not come?</li> <li>• Cost issues</li> <li>• Field trips</li> <li>• Time of activities/transportation</li> <li>• Food access &amp; availability</li> <li>• Family situations (parent in jail, separated, etc.)</li> <li>• How great is our need? What is the ideal capacity?</li> <li>• Families with someone traveling to Jackson - What are they doing? What time do they get home?</li> </ul>	<ul style="list-style-type: none"> <li>• Rural spread - where are the gaps?</li> <li>• How best to engage them?</li> <li>• Mental health issues and solutions</li> <li>• Providing healthy snacks</li> <li>• Language barrier</li> <li>• Groups interested in having STEM outreach in their program</li> <li>• Are we meeting the needs of our Hispanic families?</li> </ul>
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